

SCHOOL ADMINISTRATIVE UNIT EIGHTY-EIGHT

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LEBANON SCHOOL DISTRICT

September 10, 2009

Dear Lebanon School District Parent:

The Lebanon School District has been identified by the New Hampshire Department of Education as a district in need of improvement in the area of Math. State and federal school and district accountability laws require the state department to identify districts that have not made Adequate Yearly Progress (AYP) for two consecutive years in the same content area in each set of grade levels that operates in the district (i.e. elementary, middle, or high school).

AYP is a measure that all states use to determine if schools and districts are meeting the high expectations for student performance set forth in state and federal accountability laws. The areas in which AYP is calculated include (a) the rate of student participation in the annual state assessments, (b) the extent to which students in general and students in specific groups are meeting the state performance targets for reading and mathematics on the state assessments, and (c) the district's attendance and graduation rates.

A district's AYP report measures student performance for all students in each grade that is tested as a group and as subgroups (i.e. racial and ethnic groups, English language learners, students with educational disabilities, and economically disadvantaged students). If any one of these groups does not make the state-determined goal, then the district will not make AYP.

Based on a review of the district's performance data for the 2008-09 school year, our district was identified as in need of improvement in math for the current school year. The district's AYP reports are available on the New Hampshire Department of Education website at www.ed.state.nh.us.

As a district identified for improvement, our district must develop an Improvement Plan in consultation with school staff and parents.

As a parent, you are a critical partner in school and district improvement. Please keep informed about all school and district improvement initiatives. Currently, the district is involved in aligning our existing math curriculum with the state Grade Level Expectations. Information is available by contacting the Superintendent/SAU Office or

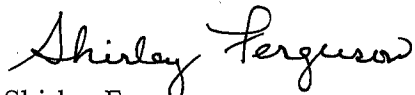
on the district website at www.sau88.net. You may offer your support or involvement by speaking to your building principal who can describe the opportunities that are available.

As we design and implement our improvement strategies, we will collaborate with the New Hampshire Department of Education. We are proud of our ongoing partnerships within our community that can improve student achievement. Together, we will work to provide opportunities for every student in our district.

Sincerely,



Michael R. Harris
Superintendent of Schools



Shirley Ferguson
Assistant Superintendent