

SOCIAL STUDIES

Students explore New Hampshire through:

- Early Exploration and Settlement
- Cooperation & Interdependence: Building Community
- Maps and Globes



SCIENCE

Students explore:

- Changes in matter
- Magnets
- The Senses
- The Care of the Body
- The Needs of Plants and Animals
- Rocks and Fossils
- The Seasons and the Weather
- The Care of Our Environment

September, 2009

LEBANON SCHOOL DISTRICT KINDERGARTEN CURRICULUM

A Message for the Parents:

The outlines in this pamphlet are the products of several years of ongoing curriculum work by the administrators and teachers of the Lebanon School District. Using National Standards and the New Hampshire State Curriculum Frameworks as guides, the district staff has completed documents of content and skills for Language Arts, Mathematics, Social Studies and Science that have been adopted by the Lebanon School Board. This pamphlet includes the scope and sequence outlines from those documents. National Standards

The curriculum documents that have been completed will ensure the fulfillment of two district goals: (a) that the content and skills are taught in our classrooms are in alignment with the state frameworks, and (b) that the consistency and continuity of curriculum and instruction will be enhanced in schools across the district. The district's focus is on the refinement of the curricula as we meet the needs of diverse learners in the regular classrooms. Curricular accountability is ensured through the use of the New England Common Assessment Program (NECAP) tests and other district wide assessments.

This pamphlet is designed to help parents understand the classroom curriculum for a given grade. Your child's teacher can give you more detail about the presentation of topics and the expectations for students. We hope that this information will help you to support your child's learning and to contribute to the continued improvement of curriculum and instruction in the district. Public knowledge and input are critical to the ongoing curriculum review process. We invite parents and community members to participate in the process and to provide comments and recommendations.

Michael Harris, Ph.D., Superintendent

SOCIAL/EMOTIONAL

Students learn to:

- Maintain self-control in social situations
- Adapt to new routines
- Stay on task and complete a task
- Work independently
- Cooperate with others
- Try new things
- Share and take turns in a variety of situations
- Care for property
- Approach problems flexibly, using multiple strategies
- Observe objects and events with curiosity

SPEAKING AND LISTENING

Students learn to:

- Make eye contact with listener
- Use language appropriate to the school setting
- Participate in small and large group activities
- Observe, listen, and respond to others thoughtfully and respectfully
- Relate personal experiences using complete sentences and appropriate volume
- Initiate and maintain discussion with peers and adults

GROSS AND FINE MOTOR

Students learn to:

- Know body parts and imitate body movements
- Develop self-help skills
- Develop stamina for school day activities
- Develop self-control in physical situations
- Manipulate small objects
- Use appropriate pencil grip when writing and drawing

LANGUAGE ARTS

Students learn to

- Listen to and enjoy a variety of literature
- Connect what they know to what they are learning
- Retell stories
- Use pictures, patterns and memory to role-play at reading
- Identify upper and lower case letters by names and sounds
- Distinguish words, rhymes and syllables
- Begin to recognize some environmental print and common words
- Begin to use library and classroom resources
- Begin to write effectively for a variety of purposes
- Begin to use a process for writing

MATHEMATICS

Students work with materials to learn to:

- Understand numbers, ways of representing numbers, and relationships between numbers up to 10
- Identify and count numbers up to 10
- Classify and sort objects
- Recognize, copy, and extend patterns
- Compare and measure objects
- Explore basic concepts of time, money, measurements and geometry
- Construct and interpret simple graphs
- Construct spatial understandings such as inside, outside, above, under

